## Introductory text for JCSP Statements Supporting The Junior Cycle Music

The statements below were developed with input from a number of practicing Music teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle Music specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new Music specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle Music specification may be accessed through the Junior Cycle for Teachers (JCT) Music team at <a href="https://www.jct.ie">www.jct.ie</a>.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle Music statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

## I can participate and make music

## Music

## **Statement Code No.** MUSJC1

				Student:				Class:	
l can	•								
l ha	ave begun 🔲 🗌 🗌	)   La	am workir	ng on this(	000		I can 🔲		
This has been demonstrated by my ability to:									
1.	Perform my own mus	sical ideas	;						
2.	Experiment, through	participat	ting and mu	sic-making, a	variety of v	vays			
	to change the feel ar	nd style of	a musical i	dea					
3.	3. Show evidence of progress in my musical performance								
4.	Participate in a varie	ty of piece	es of music	through rehe	arsal				
5.	Produce a short desc	ription of	my music i	nforming the	listener				
	of key musical mom	ents							
6.	Explore the key ingre	edients of	music throu	ugh active mu	sic-making				
7.	Rehearse and make i	nusic indi	vidually and	d with others					
8.	Revise my performar	nce based	on feedbac	k from others					
Refle	ecting on my	learı	ning	,					
One thing I did well									
One	thing I did to imp	rove							
	, ,								
l rea	lly enjoyed			because					